

Through A Child's Eyes



When participating in ***circle time*** activities, Pre-K students are learning:

- To listen, sit still, understand spoken language, remember words of songs, poems, names of others, cooperate, be considerate of the needs of others.

When participating in ***gross/fine motor*** activities, Pre-K students are learning:

- Eye-hand coordination, helpful for learning to write and draw, concepts of color, shape, size, location, balance.

When participating in ***art activities***, Pre-K students are learning:

- To develop imagination, creativity, expression, how to create patterns, designs.

When participating in ***dramatic play*** activities, Pre-K students are learning:

- To role play, use imagination, practice life skills, and improve social skills.

When participating in ***music activities***, Pre-K students are learning:

- Expression, concepts of fast, slow, loud, soft, listening skills, auditory discrimination, recognizing differences in sounds necessary to learn to read.

When participating in ***science and math activities***, Pre-K students are learning:

- To investigate, explore, make predictions and experiment, to compute and become familiar with numbers facts.

When participating in ***sand and water*** activities, Pre-K students are learning:

- To observe wet, dry, different temperatures, concepts of empty, full, volume, weight, use tools, concepts of warm, cool, wet, damp, dry, heavy, and light.

When participating in ***block play***, Pre-K students are learning:

- To problem solve, create and repeat patterns, concepts of shape, size, length, and location.

When participating in ***literacy and story time***, Pre-K students are learning:

- To communicate with voice tones as well as words, use imagination, expand knowledge and vocabulary.