

Professional Development Conference
May 30th & May 31st
Bolivar Central High School

Wednesday, May 30th

7:20 – 8:00	Registration/Concession Stand	-	MAIN HALLWAY
	Concession Stand at Gym open with snacks and drinks		
8:00 - 9:00	General Session	-	Dr. Amy Baldwin – Auditorium
9:10 – 10:10	Session 1		
10:20 - 11:20	Session 2		
11:20 – 12:50	Lunch – on your own		
12:50 – 1:50	Session 3		
2:00 – 3:00	Session 4		

Thursday, May 31st

7:15 – 8:00	Registration/Concession Stand	-	MAIN HALLWAY
	Concession Stand at Gym open with snacks and drinks		
8:00 – 9:00	General Session	-	Chris McCarty – Auditorium
9:10 - 10:10	Session 5		
10:20 – 11:20	Session 6		
11:20 – 12:50	Lunch – on your own		
12:50 – 1:50	Session 7		
2:00 – 3:00	Session 8		

Please Note:

Anyone who registers between **9:00 AM and 10:15 AM** on either day **will only be counted for ½ day** of professional development for that day. No professional development credit will be given for registrations after 10:15 AM for either day. Anyone who signs the registration form in the morning and does not sign the afternoon registration form **will not be given any credit** for attendance. If someone needs to attend for only half a day, you must speak with Ms. Monica Shaw or Mr. Steven Gibson for approval.

Professional Development Workshops

**July 11th and July 12th
Bolivar Central High School Library
8:00 AM – 3:00 PM**

- July 11th - Angie Davis – Making Literacy Fun**
- July 12th - Christy McManus – Writing and Literacy in the Content Area**

Professional Development Workshops August 2018

- August 1st - All Day - Bolivar Elementary School Multi-Purpose Room/Classrooms – CORE Summer Training Sessions**
- August 2nd - All Day - Meetings with Teachers based on Departmental Need - TBD**
- August 3rd - All Day - Report to your assigned school**
- August 6th - All Day - Report to your assigned school**
- August 7th - All Day - Report to your assigned school**

The August Schedule is tentative at this point. If changes are made in the scheduled activities, we will notify schools and staff as soon as possible.

Presenter	Grade Level	Topic	Room
		Registration	Main Hallway by Office
Amy Baldwin - Concurrent workshops are for up to 50 participants each session.	All	<p><i>Keynote Description: College Readiness and Beyond: Empowering Educators to Develop the Best in Their Students</i></p> <p>Description: What will it take for students to succeed beyond high school? We want our students not only to survive, but thrive wherever they land after graduation. This presentation will address the key mindsets, behaviors, and skills that students will need for college and the workforce and how we can guide students to develop successful habits.</p> <p><i>Topic: Growth Mindset, Grit, and Resilience: Habits and Skills for Student Success</i></p> <p>Description: Academic skills are important for student success, but a learning mindset that believes in improvement, in overcoming challenges, and in making changes to improve is just as, if not more, important. This interactive workshop helps educators introduce and develop this mindset in their students. Participants will learn research-based, practical strategies for supporting student success.</p>	Keynote & Concurrent Workshops – Auditorium Concurrent Workshops are 2 hours in length. There will be one workshop in the morning and one in the afternoon.

<p>Chris McCarty - Concurrent workshops are for up to 50 participants each session.</p>	<p>All</p>	<p><i>Keynote Description: Social Media & Education:</i></p> <p><i>This program explores how social media interferes with our educational world, from students, to employees to even parents. We will touch on what typically happens, and when (and when not to) react.</i></p> <p><i>Concurrent Workshop Description:</i></p> <p><u>Discipline & Special Education:</u></p> <p><i>Life is not fair, and neither is special education discipline. This program explores how special education students must be disciplined differently than other students, and also offers practical tips on disciplinary measures that can be used under the law.</i></p> <p><u>Bullying, Hazing & Reporting:</u></p> <p><i>In the wake of the Ooltewah case and the national headlines that came with it, prosecutors are making sure educators are reporting issues to law enforcement when required to do so. This program explores what is required under the law, and the actual consequences for ignoring abuse, bullying and/or hazing.</i></p>	<p>Keynote & Concurrent Workshops - Auditorium</p>
<p>Kelli Tucker</p>	<p>PreK-5th Grade</p>	<p>Web-Based Resources for Teaching and Practicing Standards</p> <p>“Prodigy Math” and “Mystery Science” are two online resources that will allow you to teach and practice skills, review standards and achieve student growth. Teachers will be given practical ideas to incorporate web-based programs into their whole group lessons, small groups, interventions and/or independent learning activities.</p>	<p>Computer Room A/B</p>

Dana Savage	<p>All</p> <p>Each Grade Band is 2 hours in length and will be offered only once.</p> <p>*Thursday Only</p>	<p>Choosing Complex Texts and Building Aligned Questions and Tasks:</p> <p>These sessions will focus on:</p> <ul style="list-style-type: none"> • Rationale supporting current instructional shifts • 3-Part protocol for determining text complexity • Impact that text complexity has on overall instructional effectiveness • Importance of backward design in planning • Components of an effective end-of-unit/culminating task • Creating aligned, sequenced and scaffolded daily questions/tasks 	<p>Room #21</p> <p>Grade Bands</p> <p>9:10 AM – K-5</p> <p>12:50 PM – 6-12</p>
Leeanne Pierce	<p>All</p> <p>*Wednesday Only</p>	<p>State of Tennessee’s Vocational Rehabilitation Program</p> <p>This session will focus on Pre-Employment Transition Services as well as services that Vocational Rehabilitation can provide students with disabilities.</p>	<p>Room #21</p> <p>All Special Education Teachers in grades 6-12 should attend one session</p>
Timothy Trimble	<p>All</p> <p>Each PLC is 2 hours in length and each PLC will be offered once a day.</p>	<p>PLC 1 – Effective Intervention Practices</p> <p>This session addresses the research-based best practices for instruction in an intervention or classroom setting.</p> <p>PLC 3 – Basic Reading Skills</p> <p>This session explores the earliest skills needed in order to read. It provides hands-on strategies that can be used to develop these skills in struggling readers.</p>	<p>Room #4</p> <p>PLC 1 – 9:10 AM</p> <p>PLC 3 – 12:50 PM</p>
Amanda Hayes	<p>All</p> <p>*Thursday</p>	<p>Making Data Part of Your Instructional Strategies</p> <p>In this presentation, participants will understand the value of TVAAS data as an instructional tool. Participants will leave utilizing growth data to help support students’ needs and integrate today’s skills into personal practice.</p>	<p>Room #22</p>

Kristy Sims	K – 8 th	<p>Maximizing Moby Max</p> <p>This session will help you with the basics of Moby Max to utilize as an intervention and/or standards based practice tool. You will have access to reading, math, science, and history skills. The lessons are designed to enhance student’s knowledge in deficit areas based on a pre-assessment if utilized for intervention. This is a program that has been purchased for all K-8 classrooms.</p>	Room #2
April Pulliam	K – 3 rd	<p>The Theme Unit Is Back, Y'all!</p> <p>Dust off those chapter books, open your arms and embrace the theme units of days gone by! Teach your students to love reading and do it across subject areas with engaging lessons via text sets—the theme units of 2018!</p>	Room #23
Jennifer King	All	<p>Seesaw: A View into Students’ Thinking and Learning</p> <p>Imagine a classroom where students are begging to explain their learning to teachers, peers and families. “Seesaw” allows a teacher to use students’ love of technology to create that excitement in any classroom, subject and grade. Students will find creative ways to demonstrate what they are learning by using a variety of Seesaw features such as photos, videos, recordings and drawing tools as they post digital journal entries. In this session, teachers will experience Seesaw as a student, family and teacher using hands-on activities and gain endless ideas for student “Seesawing” in their classroom. (Participants will need their own device to download the app “Seesaw: The Learning Journal”.)</p>	Room # 10
Emily Parks	<p>School Counselors & Social Workers Only</p> <p>*Wednesday Only</p>	<p>Counseling/Social Work Referral Process:</p> <p>This session will focus on the appropriate protocols to utilize in the counseling and/or social work referral process, discuss suicide prevention and bullying prevention protocols and the paperwork which should be completed for these needs. This session will also allow school counselors and social workers to collaborate to insure all schools are utilizing similar processes.</p>	<p>Room #9</p> <p>This session will only meet from 1:00 PM – 3:00 PM on Wednesday</p>

Melanie Holt	Math Teachers *Wednesday Only	Ways to Assess the TN Academic Math Standards Teachers will spend time in grade bands learning to use the Instructional Focus Documents to determine evidence of learning in assessment items. We will find ways to ensure that student work is aligned to the TN Academic Math Standards. ***Each session is a different grade band.	Room #22 9:10 – PreK-2nd 10:20 – 3rd-5th 12:50 – 6th-8th 2:00 – 9th-12th
Andrew Walz	All * Wednesday and Thursday Sessions are Different	Wednesday – A Practical Guide to Google in the Classroom: Google’s suite of tools for education can be used effectively in any school or classroom to facilitate and support student learning. This session is for teachers looking for practical ways they can use Google’s products like Drive, Docs, Sheets and Forms to make their classroom more engaging. Teachers will also see how these products can be integrated into Google Classroom and Google Sites. This session will be interactive so bring your device. Thursday – A Practical Guide to the Flipped Classroom The flipped classroom model can be an effective tool for any teacher and any content area. This session is for teachers who want to see examples of flipped content in an actual classroom and learn specific ways they can start flipping their own content. We’ll check out a variety of resources that any teacher can use with technology they probably already have. I’ll also cover my own flipping journey, sharing lessons I’ve learned along the way. This session will be interactive, so bring along your device.	Room #13
Katina Albanez	K – 3rd	Are Our Students Ready to Read? This Session focuses on the explanation of the Unit Starters as well as many website resources available for K-3 teachers in the Read to be Ready campaign. Teachers will be guided through a step by step demonstration of how to utilize the Unit Starters that each school has been given, as well as other website resources.	Room #8

Karen Lanier	All	<p>Want to make it to Retirement? (Learn How to be a Healthier You)</p> <p>61% of teachers are stressed out. Learn what we can do to take care of ourselves so we in turn can take care of our students. Participants will deal with the topics of stress, eating habits and exercise routines.</p>	Room#6
Amanda Harville/Tina Shahan	All – May 30th	<p>Let’s Get Together</p> <p>Beginning with the 2018-2019 school year, all ELs are required to have Individual Learning Plans (ILP’s) and growth trajectories for English proficiency. In this session, the presenters will introduce teachers to the idea and necessity of creating ILP’s for each English Learner. It is important for the ESL teacher, classroom teacher, and parents to be on the same page as the students assimilate to the new classroom, school, culture, and learning expectations. During the session, the presenters will also break down the WIDA standards and provide information on the CAN DO Descriptors that provide a starting point for working with ELs and a collaborative tool for planning.</p>	Room #11
Amanda Harville/Tina Shahan	All – May 31st	<p>Modify, Accommodate, Differentiate, Teach...</p> <p>During this session, the presenters will share tips with teachers on how to find and create appropriate lessons/activities for English Learners. Many of these resources are already available online for classroom use. We will also discuss different ways to modify, accommodate, differentiate, and teach lessons that your ELs will be able to understand. Once we are able to make the content accessible in a way they can clearly understand, we can then hold them accountable for lessons provided in the regular education classroom.</p>	Room #11
Kathy Weaver	All	<p>Beyond the Basics – Google Classroom: Google Classroom is a free eLearning platform that works with Google Drive. In this session, we will cover adding students, sharing content, communicating with students, creating assignments, and integrating with other Google Apps. We will also be looking at other sites and tools that work with Google Classroom.</p>	<p>Library</p> <p>This session is a two hour session. It will be held twice each day.</p>

<p>Lillie Jeter Leeann Grantham</p>	<p>All Teacher Assistants/Support Staff</p> <p>All Day Wednesday and Thursday</p>	<ol style="list-style-type: none"> 1. How to Recognize Sensory Processing disorder and Tips for Helping Students master course standards. 2. Helping Students with sensory processing abnormalities maintain appropriate student behavior and focus on course standards. 3. The importance of positive behavior support systems in the classroom. 	<p>Cafeteria</p>
<p>Christie Watson</p>	<p>All</p>	<p>Health Related Barriers to Attendance This presentation covers many chronic health conditions, as well as other health related issues such as head lice and the flu vaccine. Strategies will be taught for teachers to utilize in conjunction with the school nurse to create better outcomes in prevention of chronic absenteeism. Resources and toolkits are given via websites.</p>	<p>Room #24</p>
<p>Dr. Ben West Ron Blair</p>	<p>All</p> <p>*Wednesday Session will be at BCHS and Thursday Session will be at Lone Oak Farms</p>	<p>Wednesday – An Introduction to Lone Oaks Farm This session will discuss the origins, current operations and future of Lone Oaks Farm, a campus of the University of Tennessee Institute of Agriculture. As a part of the session, you will learn about the importance of experiential STEM Education, the value of getting students outdoors, and approaches to youth leadership development.</p> <p>Thursday – Hands-on Experiences at Lone Oaks Farm In this extended, two-hour session, you will visit Lone Oaks Farm and get a taste of what students experience when participating in our programs. You will learn how hands-on experiences in the outdoors can extend and enhance the STEM learning objectives you may have in the classroom. Just like students, you may get a little dirty or wet, and you are guaranteed to have fun! Come prepared to be outside and have a blast. Thursday sessions are limited to 20 people for each session and participants must have attended one of the Wednesday sessions conducted by Dr. Ben West.</p>	<p>Room #25</p> <p>Wednesday sessions will be an hour in length. Thursday sessions will be a 2-hour practicum at Lone Oak Farms. Bus from BCHS will provide transportation to and from Lone Oaks Farm.</p>

Paul Wooten	All	Classroom Computing 101 – Everyday Tips!: Which everyday computer questions/issues can be handled by teachers and which ones need a call for help. Teachers will receive training on basic ways to maintain technology equipment such as computers, projectors and printers. Teachers are encouraged to bring questions about what is causing their technology to be problematic.	Room #12
Michelle Johnson	All	Are You Secure on the Internet? In this session we will explore ways on protecting your documents and personal information from those who work on the “Dark Side” of the web.	Room #20 – Lab
Emily Haendel	All	Need Library Books? There’s an APP for that. Did you know you have access to thousands of FREE eBooks and FREE audio books on your personal devices through your local library? Meet Libby, the new user-friendly Overdrive app that allows you to search and download books on your personal devices, at the touch of a button. In this session, you will download Libby and learn how to refine searches to find the book you need, want and love to read. Participants need to bring their own electronic device used for downloading Apps and books.	Room #3

*** These sessions are only held one day during the conference. Please read the conference agenda closely**

**** These sessions are held only in the morning or in the afternoon of that day.**

***** Sessions are based on various grade bands.**