

**Professional Development Workshops  
August 2017**

- August 1<sup>st</sup> - All Day - Bolivar Elementary School Multi-Purpose Room/Classrooms – CORE Summer Training Sessions**
- August 2<sup>nd</sup> - All Day - Meetings with Teachers based on Departmental Need - TBD**
- August 3<sup>rd</sup> - All Day - Report to your assigned school**
- August 4<sup>th</sup> - All Day - Report to your assigned school**

The August Schedule is tentative at this point. If changes are made in the scheduled activities, we will notify schools and staff as soon as possible.

<b>Presenter</b>	<b>Grade Level</b>	<b>Topic</b>	<b>Room</b>
		Registration	<b>Main Hallway by Office</b>
Alex Kajitani - Concurrent workshops are for up to 60 participants each session.	All	<i><b>Keynote Description: Owning It: How to be Highly Effective &amp; Love What You Do</b></i> Fifteen years ago, Alex Kajitani was a struggling new teacher in one of California’s poorest neighborhoods. His students seemed unmotivated, unengaged and uninterested in what he was teaching. Demoralized and desperate, he set out on a journey to turn his class, and his life, around...	<b>Keynote &amp; Concurrent Workshops - Auditorium</b>

		<p><b><i>Concurrent Workshop Description: How to Connect Math &amp; Literacy</i></b></p> <p>The ability to speak, read and write is now an <i>essential</i> part of math class. In this session, we'll explore, discuss, practice and reflect upon high-leverage strategies that are easy-to-implement, and will get our students on the path toward achieving the State Standards.</p> <p>Specific topics to be covered include:</p> <ul style="list-style-type: none"> <li>○ Inspiring students to talk about math in a way that is meaningful and relevant to their lives.</li> <li>○ Getting students writing about math, and using math to argue, communicate and justify their thinking.</li> <li>○ Teaching students to persevere in attempting, evaluating and solving “word problems.”</li> <li>○ Addressing the negative stereotypes about math that exist in society, and how to combat them.</li> <li>○ Engaging students with strategies, activities and games that can be used to teach the State Standards.</li> </ul>	
<p>Cathy Whitehead - Concurrent workshops are for up to 60 participants each session.</p>	<p>All</p>	<p><b><i>Keynote Description: Cathy Whitehead, the 2016 Tennessee Teacher of the Year, presents a compelling and thoughtful narrative on how getting to the basics of what it means to educate a child can help you discover, or rediscover, why you teach. The session will cover the myth of the “Superteacher”, data that finally helps to tell the whole story, why content isn’t king, and how ideas from great leaders can transform your teaching, all told through stories from a real teacher and a real classroom. Attendees will leave with a new appreciation of what education means and how leading from the why can transform their classrooms.</i></b></p> <p><b><i>Concurrent Workshop Description:</i></b>  <b>Do your kids struggle to write in response to a prompt using evidence from one text? How about synthesizing across multiple</b></p>	<p><b>Keynote &amp; Concurrent Workshops - Auditorium</b></p>

		<p>texts in an essay?  <b>Mine too!</b>  <b>Rainbow Synthesis was born out of pure necessity. By using it, my third grade students can write well-developed five paragraph essays by the end of the school year. Join us to see how you can use this strategy to help your students learn an abstract concept through visuals, extract evidence by partner reading, synthesize evidence across two texts, and then color code the evidence into paragraphs that practically write themselves!</b></p>	
Allan Landstreet	<p>Teachers on the Legacy Retirement Plan</p> <p><b>**Thursday Morning Sessions Only</b></p>	<p><b>Legacy – Certified Teachers Hired before 7/1/2014.</b>  The Tennessee Consolidated Retirement System (TCRS) is a defined benefit plan that provides retirement benefits for public school teachers. The plan is designed to provide three types of benefits: (1) retirement benefits, (2) disability benefits, and (3) death benefits.</p>	<b>Library</b>
Allan Landstreet	<p>Teachers on the Hybrid Retirement Plan</p> <p><b>**Thursday Afternoon Sessions Only</b></p>	<p><b>Hybrid – Certified Teachers Hired after 7/1/2014.</b>  The retirement plan for teachers hired on or after July 1, 2014 provides a combination of a defined benefit plan and a defined contribution plan. The defined benefit portion of the plan will be managed by TCRS. The defined contribution assets will be deposited into the state's 401(k) plan where you will manage the investments within the 401(k) plan.</p>	<b>Library</b>
Christa Phillips	6-12	<p><b>Project Based/Problem Based Education</b>  Are you for looking for resources to help students integrate content into STEM based projects that make our standards more applicable? This session will provide resources (lesson plans, links to online resources, activity instructions, etc.). You will leave with the tools</p>	<b>Room #3</b>

		you need to engage your students with challenging lessons that also happen to be fun.	
Casey Gymrek	All  <b>*Wednesday Only</b>	<b>Social Studies Resources available through the Tennessee State Library and Archives</b> Join the State Library & Archives as we explore how to use primary sources in the social studies classroom. Gain access to hundreds of digitized primary sources directly related to the Tennessee state educational standards – all for free. Also included will be an in-depth look at our new Education Outreach website and access to new lesson plans created by Tennessee teachers. Learn how the State Library & Archives can be used in your classroom!	<b>Room #34</b>
Lois Coles	6-12  <b>*Wednesday Only</b>	<b>Energize, Engage &amp; Empower your Students using Teaching Strategies aligned with TEAM Rubric: A Checklist to Help Improve YOUR Evaluation Scores -</b> Dread those observations? Tired of the same old lesson plans? Need new ways to assess student learning? Join me for hands-on, research-based, and FUN learning as we Work Smarter NOT Harder! These strategies are easy to implement for any curriculum grades 6-12 and are designed to help improve teacher evaluation scores.	<b>Room #4</b>
Lois Coles	6-12  <b>Math Teachers</b>  <b>*Thursday Only</b>	<b>From Entrance to Exit and ALL in between!</b> - Middle and high school math teachers, please join me as I share Entrance/Exit Tickets, Graphic Organizers, Scavenger Hunts, QR Codes, Circuits, Station Activities, Technology, Flipped Classroom, ETC. I asked my students for their favorite learning activities for math and here they are!	<b>Room #4</b>
Amanda Rochell	All  <b>*Wednesday Only</b>	<b>Making Data Part of an Ongoing Cycle</b> Participants will analyze data, interpret information, and use a variety of data points to guide instructional decisions and meet students' learning needs.	<b>Room #35</b>
Tracy Riddle	<b>PreK/K</b>  <b>*Wednesday</b>	<b>PreK – K – Early Learning Model Portfolio Training</b> In this session Pre-K and Kindergarten teachers will receive a clear understanding of the portfolio components and a clear visual of the	<b>Room #2</b>

	<b>Only</b>	portfolio platform through a demonstration.	
Tracy Riddle	<b>PreK-3<sup>rd</sup> Grade</b> <b>*Thursday Only</b>	<b>Correlating Instruction to the TEAM Rubric</b> Deep Dive into the Standards and Objectives Indicator from the TEAM rubric In this session, participants will take a deep dive into the Standards and Objectives indicator and discover how all of the indicators in the instructional rubric connect back to Standards and Objectives.	<b>Room #2</b>
Mary Nell Jackson & Melissa Denton	All	<b>Great Instruction starts with Great Classroom Management</b> Teachers will be given various ideas to create a classroom environment that protects instructional time to enhance student learning and achievement. Presentation will include strategies that can be implemented and sustained throughout the year to prevent the occurrence of disruptive behavior.	<b>Room #9</b>
Purcell, Sellers & Craig	All Grades	<b>Keeping Life Legal in the Classroom</b> In this breakout session, attorneys Chuck Purcell and Chris Hayden will walk through common legal pitfalls that educators experience while in the classroom. From student discipline to surreptitious recording, religious expression, freedom of speech, and transgender issues, everything is up for discussion in this collaborative workshop designed to empower educators to continue educating their students while being mindful of legal issues that other educators are facing, both state and nationwide.	<b>Room # 10</b>
Erin Loree	<b>PreK – 5</b> <i>Sessions before lunch</i> <b>6-12</b>	<b>Sessions Before Lunch</b> <b>“Tennessee Electronic Library Resources for Younger Users”</b> The Tennessee Electronic Library (TEL) has great resources to assist elementary school students with homework assignments. We’ll explore the bells and whistles of Kids InfoBits, World Book Kids, as well as the TEL Kids Portal and learn how they can be integrated into	<b>Room #36</b>

	<p><i>Sessions after Lunch</i></p> <p><i>*Wednesday Only</i></p>	<p>the classroom to support teacher and student achievement. TEL is available free of charge to any Tennessee resident and is accessible 24/7 from any computer with access to the internet.</p> <p><b>Sessions After Lunch</b>  <b>“Making the Grade: Homework Help and the Tennessee Electronic Library”</b>  When it comes to class projects, Tennessee Electronic Library (TEL) resources provide tools to help students select a topic, start working, and stay on track. This session will highlight middle school and high school homework help resources available through TEL. You’ll walk away with quick tips for navigating resources and using document tools to help students quickly collect and manage relevant content. TEL is available free of charge to any Tennessee resident and is accessible 24/7 from any computer with access to the internet.</p>	
Melanie Holt	<p>Math Teachers</p> <p><i>*Thursday Only</i></p>	<p><b>How Do our Standards help our Students Perform better on the ACT?</b>  The ACT is a nationally recognized benchmark assessment for college and career readiness that provides a snapshot of a student’s K-12 academic career. Students learn some of the most useful mathematics before eighth grade. Each year, students should grow in what they can accomplish using learning from prior years. All of the ACT standards in mathematics, with the exception of 5 standards, are covered in the TN State Academic Standards K-11. The majority of skills that students need to hit the readiness math benchmark score are found in standards grades 2-9. In this session, we will address how the math standards in each grade, beginning in Kindergarten, are connected to the ACT Math Assessment. Teachers will identify grade level standards that are in each grade and see the connection to their classroom instruction and college and career readiness. The session will also include ways that teachers can help students build number sense through intentionally progressing through the standards knowing what students have learned previously and will learn in the future.</p>	<b>Room #34</b>

Hayley Cloud	All  <b>*Thursday Only</b>	<p><b>Building Global Awareness in the Classroom.</b></p> <p>Have you ever visited the sandy shores of Florida? Ever watched the fierce lions pace at the Memphis Zoo? What about sitting down with a bucket of buttery popcorn as you watch a new release at a local movie theatre? For many students, experiences such as these are few and far between. In my classroom, one of the greatest challenges I face is that students living in rural West TN have limited worldly experiences needed for them to tackle learning with different perspectives, be innovative thinkers, be problem solvers, and connect what they are learning to what they already know. Teachers can work to build global awareness through thematic lessons, the selection of diverse texts, and the use of technology. The session will provide you with practices, resources, and activities that will help break down global barriers in your classroom, help students develop 21st century skills and knowledge needed to work and live effectively in the world, and address many of the TN state social studies standards.</p>	<b>Room #36</b>
Kelli Tucker	PreK-3 <sup>rd</sup>	<p><b>Incorporating Online Resources with Individualize Instruction</b></p> <p>Participants will examine and discuss</p> <ul style="list-style-type: none"> <li>● How Front Row and MyON could be beneficial online resources in teaching standards and achieving academic growth for their students.</li> <li>● Several other online resources available to them and their students.</li> <li>● Practical ideas on how to incorporate online resources in their whole group instruction, small groups, stations, and interventions.</li> </ul>	<b>Room #6</b>
Katina Albanez	K – 3rd	<p><b>Are Our Students Ready to Read?</b></p> <p>The Read to be Ready campaign has listed interactive read aloud and share reading as two of the most effective strategies for increasing student performance of fluency and vocabulary as well as drawing true meaning from text. This session will provide an overview of R2BR as well as specific reading strategies for K-3 that can also be extended through 8<sup>th</sup> grade.</p>	<b>Room #8</b>

Karen Lanier	All	<p><b>Using Multi-Media that is Fun, Engaging and Instructionally Focused</b></p> <p>Making your instruction work for you. Learn how to use interactive games with your students to reinforce skills and topics already taught. Using technology not only gets the kids excited, it helps them learn in a fun and creative way.</p>	<b>Room#13</b>
Amanda Harville/Tina Shahan	All	<p><b>No English, What?!?!</b></p> <p>Teachers will learn how to assist the beginner, as well as the parents, in assimilating to the new classroom and school culture. The presenters will be sharing lesson ideas, in addition to, translation tools for beginning English language learners in the classroom. The translation tools will help assist the teachers in communicating with the parents and get the parents more involved in their child's education.</p>	<b>Room #11</b>
Amanda Harville/Tina Shahan	All	<p><b>Teacher Tips</b></p> <p>Tips will be shared with classroom teachers on how to work smarter not harder by focusing on how to find technology based lessons/activities that are already available for use. We will also discuss different ways to teach ELs the content materials in a way they can understand by thinking outside of the box using a variety of visual aids including: photos, posters, realia, AR, and VR.</p>	<b>Room #11</b>
Kathy Weaver	All	<p><b>Beyond the Basics – Google Classroom:</b> In this session we will dive deeper into the world of Google Classroom, beyond the basics of the initial classroom setup. We will look at additional technology tools and Google Chrome extensions that can integrate with and enhance your Google Classroom experience. You must know your <a href="http://hardemancountyschools.org">hardemancountyschools.org</a> Google account information (E-mail Login) to participate in this session.</p>	<b>Room #Computer A &amp; B</b>
Trudy Hughes	Facilitators, interventionists,	<p><b>Academic Skill Deficit Identification and Intervention Planning:</b></p>	<b>Cafeteria</b>

	<p>special education teachers.</p> <p><b>* **This session is a two hour session which will only be held on May 31<sup>st</sup> in the morning at 9:10 AM</b></p>	<p>This presentation will focus on how to determine specific skill deficits, how to drill down to find instructional level, and how to provide intervention to address the specific skill deficit. This presentation is open to Instructional Facilitators, Interventionists, and Administrators.</p>	
Trudy Hughes	<p>Facilitators, interventionists, special education teachers.</p> <p><b>* **This session is a two hour session which will only be held on June 1<sup>st</sup> in the morning at 9:10 AM</b></p>	<p><b>The Tn " Say Dyslexia" Bill and Implications for Educators:</b></p> <p>This presentation will examine elements of the law and provide clarification of the district's responsibilities in meeting the law. The participants will learn how to screen for dyslexia and how to recognize characteristics of dyslexia. : "Dyslexia specific" tiered interventions for students that demonstrate a need will be reviewed. This presentation is open to special education teachers, interventionists, administrators, and facilitators.</p>	<b>Cafeteria</b>
Emily Duplantis	<p>Teachers from BCHS, BMS,</p>	<p><b>TE21 Benchmarks:</b> TE21 recommends a data review session for all first year customers who are taking the CASE benchmark</p>	<b>Room #35</b>

	GJES, HES, MES & MHS  <b>* Thursday Only</b>	<p>assessments. After the assessments have been delivered and scored, TE21 will populate several reports for each teacher, school, and district.</p> <p>During a TE21 data review session we will discuss the following:</p> <ul style="list-style-type: none"> <li>○ Value in the Case Benchmark assessments</li> <li>○ Case benchmark process</li> <li>○ Review multiple reports provided to you after your data has been received and scored</li> </ul> <p>Using your data, we cover topics such as:</p> <ul style="list-style-type: none"> <li>○ How to read the data</li> <li>○ Trends in the data</li> <li>○ Offer suggestions on how to help your students based on the scores</li> </ul>	
Christy Wilhite	K-6  <b>*Wednesday Only</b>	<p><b>Math Fun with a Deck of Cards and Sprints</b> This session will focus on K-2 instructional strategies for procedural math fluency and base ten understanding. However, for struggling students in other grades, these activities may be appropriate to build fluency and provide intervention and remediation. Participants will leave with a few fun-filled learning games in their toolbox.</p>	<b>Room #31</b>
Paul Wooten	All	<b>All Things Interactive:</b> In this session we will go over how to maintain and use BrightLink and Boxlight projectors.	<b>Room #12</b>
Michelle Johnson	All	<b>We have an APP for that!</b> In this session we will explore a few of the Google Apps like Google Drive, Docs, and Sheets, oh MY!	<b>Room #20 – Lab</b>
Kyle Pettigrew	All	<b>Tips and Tricks to Keep Your Technology Going:</b> In this session we will go over some free programs that will help keep your computer in working order, tips that will make your life easier, and how to get your technician on the case towards helping you.	<b>Room #30</b>

**\* These sessions are only held one day during the conference. Please read the conference agenda closely**

**\*\* These sessions are held only in the morning or in the afternoon of that day.**