



HARDEMAN COUNTY SCHOOLS PROFESSIONAL DEVELOPMENT SUMMER 2017 – RFP SCORING RUBRIC



SCORING RUBRIC:

The proposals will be scored on a rubric that includes the following criteria:

- Extent to which the proposal is **RELEVANT TO CLASSROOM INSTRUCTION and instructional activities**. How would a participant use the information for instructional purposes?
- Extent to which the proposal **ENCOURAGES ACTIVE LEARNING**(indicate in the proposal what active learning strategies you will use to engage the audience in the session instead of having them passively listen to information; some possibilities include hands-on hardware/software demonstrations, role playing, small group discussion, facilitated brainstorming, project initiation, action plans, quick quizzes, etc.)
- Extent to which the proposal demonstrates **INNOVATIVE THINKING**, integrates and presents ideas, best practices, and/or relevant research for **POSITIONING ATTENDEES AS TRAINERS** within their school buildings.
- Extent to which the proposal demonstrates **AUDIENCE APPEAL**. Does the proposal only target a smaller audience or specific grade/school? How wide of an audience will the proposal have the potential of reaching?
- Extent to which the proposal demonstrates **IN-DEPTH PLANNING**. There will most likely be outside resources that the presenter/proposal will require. Have those resources been identified? Is the likelihood of acquiring those resources indicated or evident? Have alternate solutions been identified in situations where limited resources are available. What is the likelihood that the proposal will succeed if a key resource is not available?



**HARDEMAN COUNTY SCHOOLS
PROFESSIONAL DEVELOPMENT
SUMMER 2017 – RFP SCORING RUBRIC**



PROPOSAL SCORING RUBRIC

PROPOSAL # _____ JUDGE # _____

PROPOSAL SCORE _____

	3	2	1	0
INSTRUCTION	<i>Proposal includes direct link to multiple instructional activities.</i>	<i>Proposal includes direct link to a singular instructional activity.</i>	<i>Proposal includes direct link to instruction but is not the major emphasis.</i>	<i>Proposal does not include a direct link to instruction</i>
ACTIVE LEARNING	<i>Active learning in >50% of the agenda.</i>	<i>Active learning in 25% -50% of the agenda.</i>	<i>Active learning in < 25% of the agenda.</i>	<i>Proposal does not incorporate active learning in the agenda.</i>
INNOVATION	<i>Proposal demonstrates innovative thinking, best practices or relevant research for positioning attendees as trainers within their buildings</i>	<i>Proposal demonstrates evidence of innovative thinking, best practices & relevant research, & doesn't position attendees as trainers within their buildings</i>	<i>Proposal is limited in demonstrating innovative thinking, best practices or relevant research and is limited in positioning attendees as trainers within their buildings</i>	<i>Proposal lacks evidence of any innovative thinking, best practices & relevant research & doesn't position attendees as trainers within their buildings.</i>
AUDIENCE APPEAL	<i>Proposal has wide audience appeal and may be utilized across all grades/all subject areas and all experience levels.</i>	<i>Proposal has audience appeal and may be utilized with select groupings (Elem-Middle-High School) grades/ subject areas or experience levels.</i>	<i>Proposal has audience appeal but limited across selected groupings of grades/ subject areas or experience levels.</i>	<i>Proposal is narrow in scope and appeals to very restrictive audience.</i>
IN DEPTH PLANNING	<i>The proposal demonstrates a high level of in-depth planning and procurement of time, space, instructional manipulatives and other variants to ensure success.</i>	<i>The proposal demonstrates a medium level of in-depth planning and procurement of time, space, instructional manipulatives and other variants to ensure success.</i>	<i>The proposal demonstrates a low level of in-depth planning and procurement of time, space, instructional manipulatives and other variants to ensure success.</i>	<i>The proposal demonstrates sound ideas but no thought given to the procurement time, space, instructional manipulatives and other variants to ensure success.</i>